GL Education

Exact

# Individual student report

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# Individual student report

| | |
|---|---|
| **Name:** Pedersen Jason | |
| **Date of birth:** 11/10/2003 | **Form:** A |
| **Date of test:** 30/11/2018 | **Group:** Class1 |

## What is *Exact*?

Exact is an assessment for exam access arrangements. This report shows how the student compares to a representative sample on word recognition, reading comprehension accuracy, reading comprehension speed, spelling, typing speed and handwriting speed, clearly signalling areas of weakness likely to compromise exam performance.

## Why use *Exact*?

Exact is an invaluable tool to support applications for exam access arrangements.

Please visit www.gl-assessment.co.uk/exactreports to find:

- guidelines for using Exact for exam access arrangements in accordance with JCQ regulations, reviewed by JCQ, Communicate-Ed and Patoss
- an annotated JCQ Form 8, showing where Exact (and other assessments) can be used as evidence.

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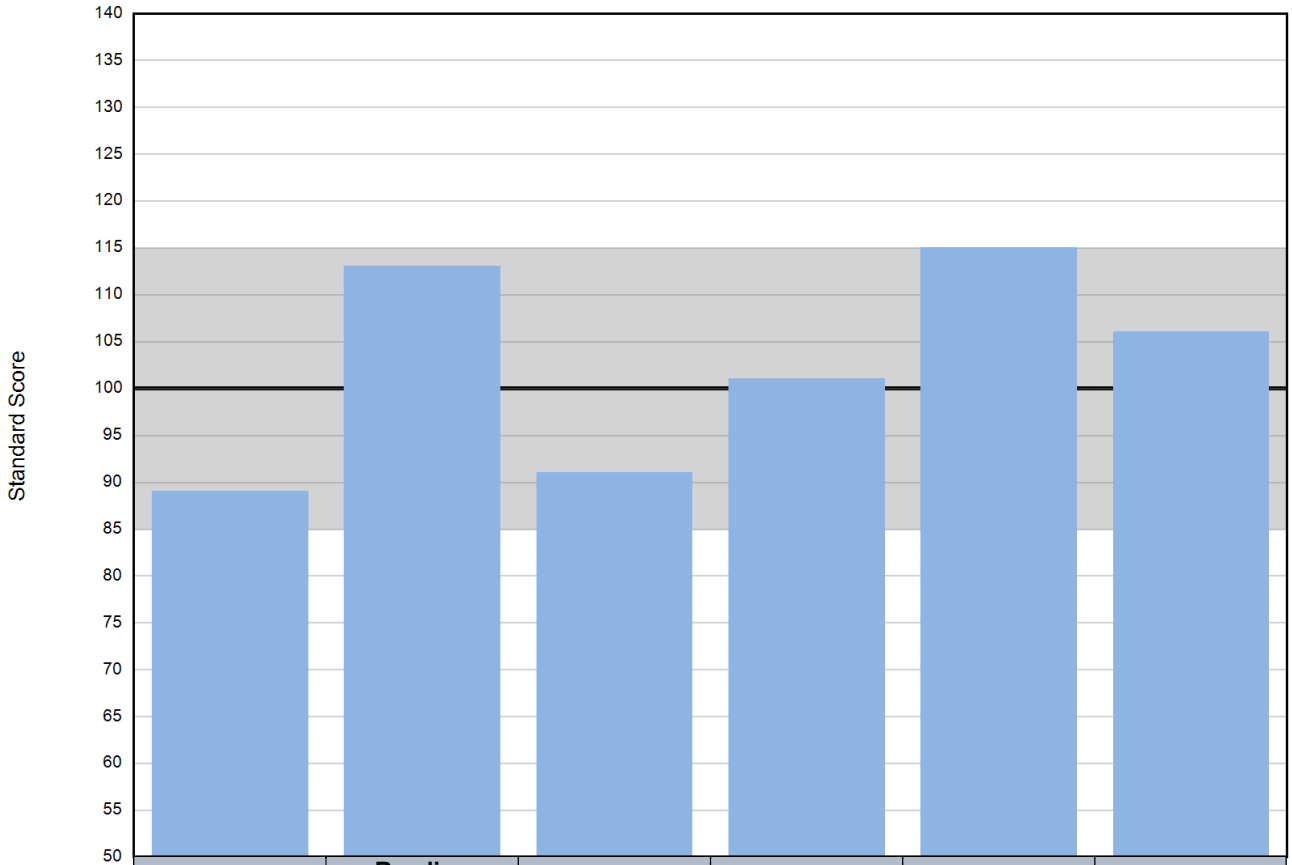
# Results profile

Standard score of 85 or higher

Standard score of 84 or lower




| | Word recognition | Reading comp accuracy | Reading comp speed | Spelling | Typing speed | Handwriting speed |
|---|---|---|---|---|---|---|
| Standard score | 89 | 113 | 91 | 101 | 115 | 106 |
| Percentile score | 23 | 81 | 27 | 53 | 84 | 66 |
| Test date | 30/11/2018 | 30/11/2018 | 30/11/2018 | 30/11/2018 | 30/11/2018 | 30/11/2018 |
| Test age | 15:01 | 15:01 | 15:01 | 15:01 | 15:01 | 15:01 |

**Assessor's comments**

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# Results breakdown

## Word recognition

**Test date:** 30/11/2018 **Age at test:** 15:01

| Measure | Regular words | Irregular words | Overall words |
|---|---|---|---|
| Standard score | 88 | 91 | 89 |
| Confidence interval | 84 - 92 | 86 - 96 | 83 - 95 |
| Percentile score | 21 | 27 | 23 |
| Transformed score | 12 | 12 | 24 |
| Age equivalent | 13:0 - 13:11 | 13:0 - 13:11 | 13:4 - 13:7 |

**Total words correct:** 56

**Total time (min:sec):** 02:21

## Reading comprehension

**Test date:** 30/11/2018 **Age at test:** 15:01

| Measure | Accuracy | Speed |
|---|---|---|
| Standard score | 113 | 91 |
| Confidence interval | 103 - 123 | 81 - 101 |
| Percentile score | 81 | 27 |
| Raw score | 32 | 77 wpm |
| Age equivalent | > 18:11 | 12:0 - 12:3 |

| Passage number | 1 | 2 | 3 | 4 | 5 | Total |
|---|---|---|---|---|---|---|
| Questions | 5 | 10 | 10 | 10 | 10 | 45 |
| Attempts | 5 | 10 | 10 | 10 | 2 | 37 |
| Correct answers | 5 | 10 | 10 | 6 | 1 | 32 |
| Time (min:sec) | 01:06 | 02:23 | 02:35 | 03:02 | 00:55 | 10:01 |

## Spelling

**Test date:** 30/11/2018 **Age at test:** 15:01

| Measure | Regular words | Irregular words | Overall words |
|---|---|---|---|
| Standard score | 98 | 103 | 101 |
| Confidence interval | 92 - 104 | 95 - 111 | 94 - 108 |
| Percentile score | 45 | 58 | 53 |
| Raw score | 24 | 15 | 39 |
| Age equivalent | 14:0 - 14:11 | 15:8 - 17:3 | 15:0 - 15:7 |

ADVICE: Age equivalents are approximate and should only be used where Standard scores or Percentile scores are inappropriate.

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## Written dictation

**Test date:** 30/11/2018 **Age at test:** 15:01

| | |
|---|---|
| *Words dictated / actual count | 172 |
| Speed | 24 wpm |
| Standard score | 106 |
| Confidence interval | 98 - 114 |
| Percentile score | 66 |
| Age equivalent | 17:0 - 17:11 |
| *Spelling errors (count) | 0 |
| Spelling errors (percent) | 0.00 |

*** Actual figures can be entered manually by the assessor – see the Testwise help site for details**

## Typed dictation

**Test date:** 30/11/2018 **Age at test:** 15:01

| | |
|---|---|
| *Words dictated / actual count | 213 |
| Speed | 30 wpm |
| Standard score | 115 |
| Confidence interval | 108 - 122 |
| Percentile score | 84 |
| Age equivalent | > 18:11 |
| *Spelling errors (count) | 0 |
| Spelling errors (percent) | 0.00 |

*** Actual figures can be entered manually by the assessor – see the Testwise help site for details**

ADVICE: Age equivalents are approximate and should only be used where Standard scores or Percentile scores are inappropriate

## Typed passage

One day last year we saw al ot of bees going in and out of some old hives behind our garage. My friend once sat on a bee and got stung on the bottom, so I was a bit scared of them. But I know a lady that keeps bees, and I asked her if she would take them away. However she thought that I should learn to keep them myself. She told me what I needed and what clothes to buy. There was a special jacket, which included a hat and bale, and some thick leather gloves. Then she showed me how the bees build their come on frames in the hive, and she taught me how to handle them. We used a smoker to puff out smoke which calams them down. Then we lifted off the roof of the hive and looked at the frames where the queen was laying her eggs. When we spotted her, we marked her with a dab of white marker ink on her body. We made certain that she was in the bottom box of frames and but a wire mesh called a queen excluder, on top of that box. This keeps her from laying eggs in the boxes above, where the other bees store honey.

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# Itemised responses

## Reading comprehension accuracy

### Passage 1

| Q. | Correct | Response | Score |
|---|---|---|---|
| 1 | No | Yes | 0 |
| 2 | Yes | Yes | 1 |
| 3 | No | No | 1 |
| 4 | Can't tell | No | 0 |
| 5 | 18 | Can't tell | 0 |

### Passage 2

| Q. | Correct | Response | Score |
|---|---|---|---|
| 1 | Yes | Can't tell | 0 |
| 2 | No | Can't tell | 0 |
| 3 | Can't tell | Can't tell | 1 |
| 4 | Yes | No | 0 |
| 5 | No | No | 1 |
| 6 | Yes | No | 0 |
| 7 | No | Yes | 0 |
| 8 | Yes | Yes | 1 |
| 9 | Yes | Yes | 1 |
| 10 | No | Yes | 0 |

### Passage 3

| Q. | Correct | Response | Score |
|---|---|---|---|
| 1 | Yes | No | 0 |
| 2 | No | not attem'd | 0 |
| 3 | Can't tell | not attem'd | 0 |
| 4 | No | not attem'd | 0 |
| 5 | Yes | not attem'd | 0 |
| 6 | No | not attem'd | 0 |
| 7 | Can't tell | not attem'd | 0 |
| 8 | Yes | not attem'd | 0 |
| 9 | Can't tell | not attem'd | 0 |
| 10 | No | not attem'd | 0 |

### Passage 4

| Q. | Correct | Response | Score |
|---|---|---|---|
| 1 | No | Yes | 0 |
| 2 | Yes | Yes | 1 |
| 3 | No | not attem'd | 0 |
| 4 | No | not attem'd | 0 |
| 5 | Can't tell | not attem'd | 0 |
| 6 | No | not attem'd | 0 |
| 7 | Yes | not attem'd | 0 |
| 8 | Can't tell | not attem'd | 0 |
| 9 | Yes | not attem'd | 0 |
| 10 | Can't tell | not attem'd | 0 |

### Passage 5

| Q. | Correct | Response | Score |
|---|---|---|---|
| 1 | No | No | 1 |
| 2 | Yes | not attem'd | 0 |
| 3 | Yes | not attem'd | 0 |
| 4 | No | not attem'd | 0 |
| 5 | No | not attem'd | 0 |
| 6 | Can't tell | not attem'd | 0 |
| 7 | No | not attem'd | 0 |
| 8 | No | not attem'd | 0 |
| 9 | No | not attem'd | 0 |
| 10 | Yes | not attem'd | 0 |

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## Spelling accuracy (test is adaptive)

| Q. | Correct | Spelt as |
|---|---|---|
| P1 | bed | bed |
| P2 | nose | d |
| P3 | juice | --- |
| P4 | increase | --- |
| P5 | crumb | --- |
| 6 | foot | --- |
| 7 | name | --- |
| 8 | top | --- |
| 9 | day | --- |
| 10 | man | --- |
| 11 | pan | --- |
| 12 | egg | --- |
| 13 | ice | ice |
| 14 | sea | dd |
| 15 | kick | d |
| 16 | girl | g |
| 17 | goal | not answered |
| 18 | web | nt |
| 19 | knife | k |
| 20 | pair | pair |
| 21 | nature | d |
| 22 | diagram | diagram |
| 23 | infection | infection |
| 24 | engine | engine |
| 25 | ghost | ghost |

| Q. | Correct | Spelt as |
|---|---|---|
| 26 | captain | captain |
| 27 | acrobat | acrobat |
| 28 | festival | festival |
| 29 | height | heigh |
| 30 | physics | physics |
| 31 | theatre | theatre |
| 32 | sphere | sphere |
| 33 | anchor | anchor |
| 34 | referee | referee |
| 35 | orchestra | orchestra |
| 36 | aquarium | aquarium |
| 37 | mysterious | misterious |
| 38 | mosquito | mosquito |
| 39 | binoculars | binocular |
| 40 | observatory | observatory |
| 41 | literature | ga |
| 42 | photosynthesis | gl |
| 43 | environment | --- |
| 44 | architecture | --- |
| 45 | circumference | --- |
| 46 | necessary | --- |
| 47 | rhythm | --- |
| 48 | hygienic | --- |
| 49 | catastrophe | --- |

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# Handwriting to dictation

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